

Introductions Feelings

1. **FÀILTE!** - That's your first Gaelic word out of the way! Welcome to the GLL course.

This course will **not** make you a fluent speaker of Gaelic but will equip you to teach Gaelic with confidence to children from Early to Second Level.

The course is supported by 20 power points, resources and activities for classroom use.

Highlight 'Learn Gaelic' website as a useful resource.

Teachers are expected to teach their classes ASAP - preferably in the week following training from Unit 1.

Assessment is ongoing and teachers are expected to:

- * plan and deliver 2 mini-lessons to the group
- * submit a lesson plan prior to the teaching of the mini-lesson
- * produce 2 pieces of evidence of ongoing teaching of Gaelic

2. EDUCATION SCOTLAND

Issue and discuss: **Advice on Gaelic Education - excerpt**

Gaelic Learners Principles & Practice

WHY GAELIC? ACTIVITY

3. BASIC GRAMMAR POINTS

HLW: Page 1 Sounds

SPELLING RULE - Broad to broad, slender to slender

POSITION OF VERB - Gaelic is a verbal response language and the verb is always at the beginning of the sentence.

4. INTRODUCTIONS

Madainn mhath Feasgar math - repetition and visual resources

Is mise... Using character figures - Màiri, Sine, Calum, Iain

Song - Dè an t-ainm a th' ort?

Seo... Using character figures - Anna, Ceit

CORE LANGUAGE 1: 1, 2, 3

POWER POINT 1

5. RECAP

Remove all visuals from board as they are revised

Is mise & Tha mi briefly explain: one describing, one stating a fact

6. FEELINGS

Ciamar a tha thu? FEELINGS CARDS - display & repeat - Leave on board.

CORE LANGUAGE 1: 4, 5 Position of verb

POWER POINT 2

SONG: Ciamar a tha thu?

DICE ACTIVITY (Using pictures in dice pockets) - FEELINGS - **Ciamar a tha thu?**

CLASS ACTIVITY - circulate & use **Feasgar math; Is mise; Dè an t-ainm a th' ort? Ciamar a tha thu?**

7. BASIC GRAMMAR POINTS

HLW Page 2: Section 1 - Tha Chan eil A bheil?

HLW Page 3: Pronouns - making simple sentences

8. HOMEWORK

Page 1 in Homework Section & teach IS MISE in own school

NOTES/COMMENTS